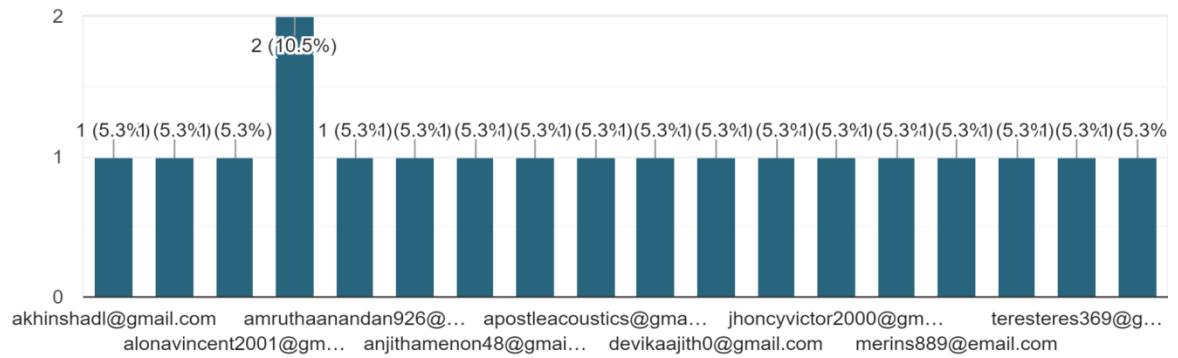


Feed back on curriculum from Students

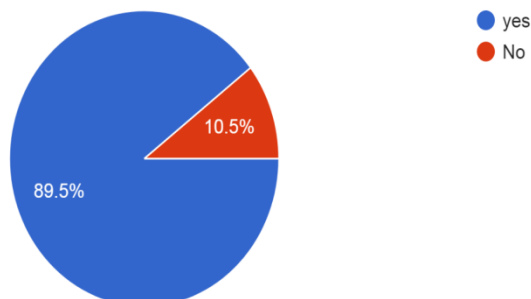
Email

19 responses



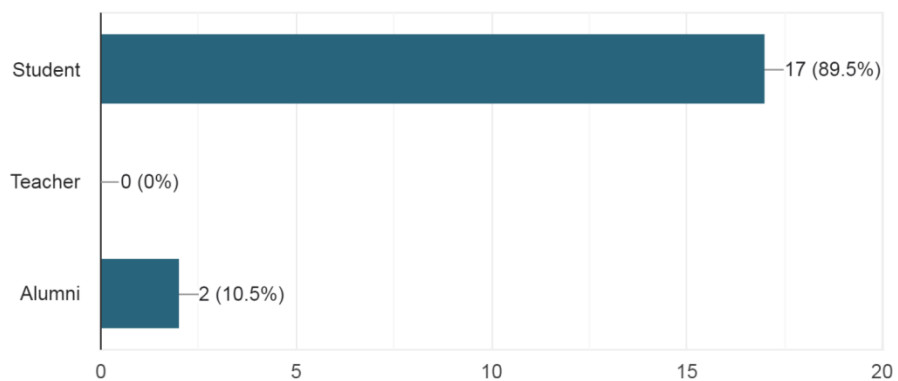
Year-2021-22

19 responses



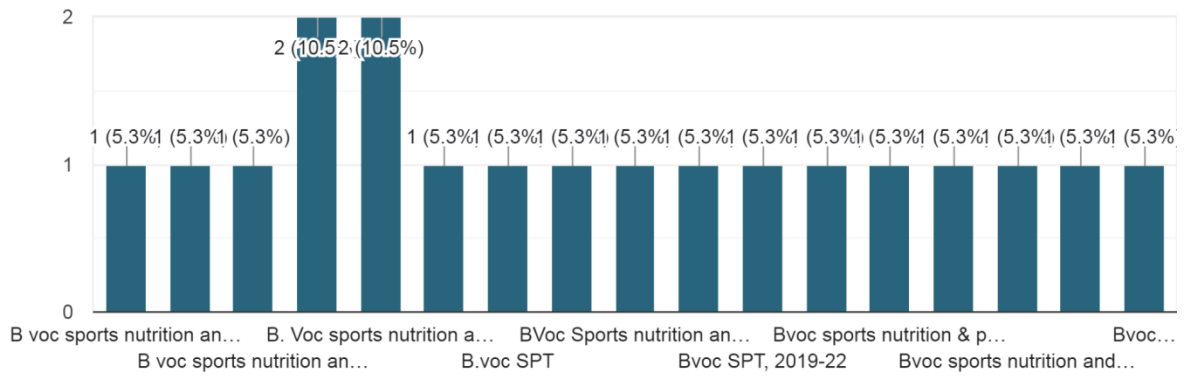
Status (student/ teacher/ alumni/employer)

19 responses



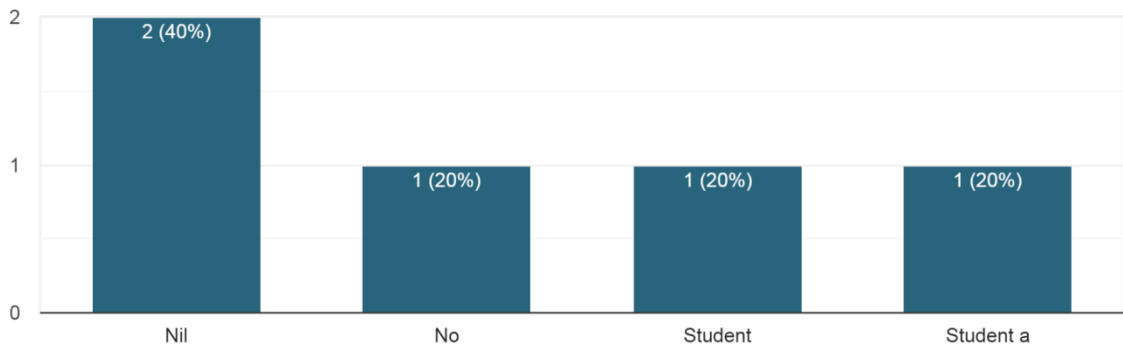
Name of the programme and year of study if students (Eg: BSc Chemistry, 2019-22)

19 responses



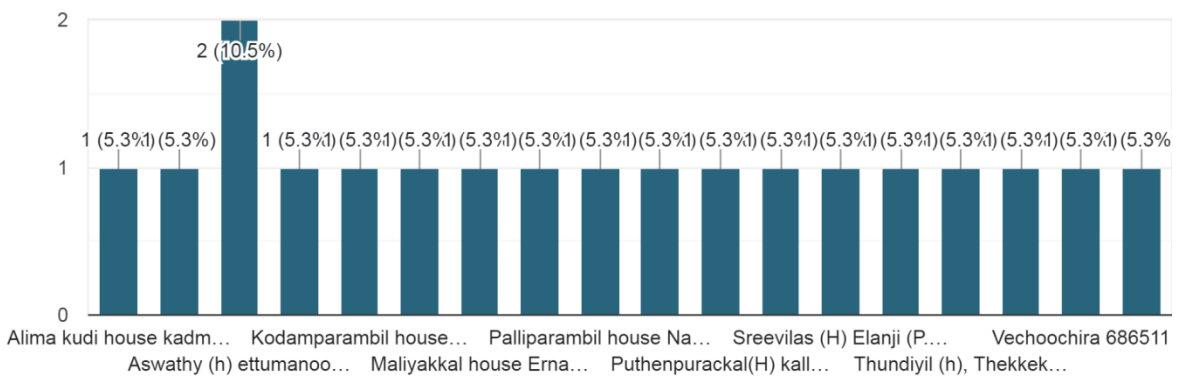
occupation (if alumnae)

5 responses

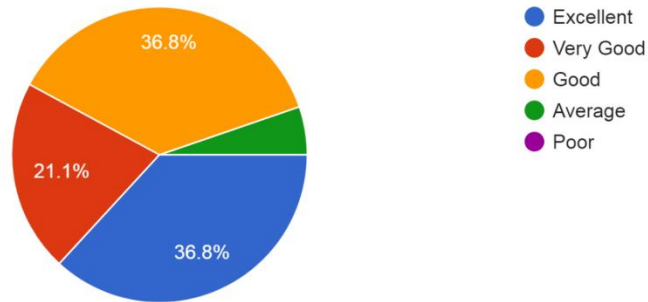


Address

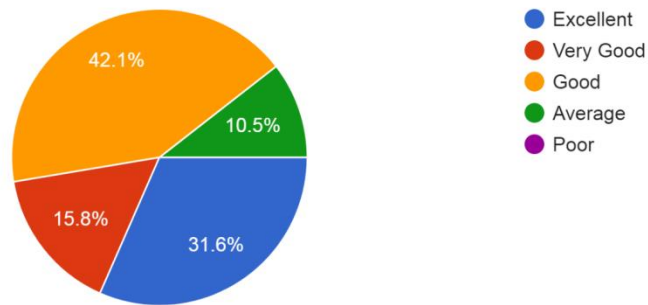
19 responses



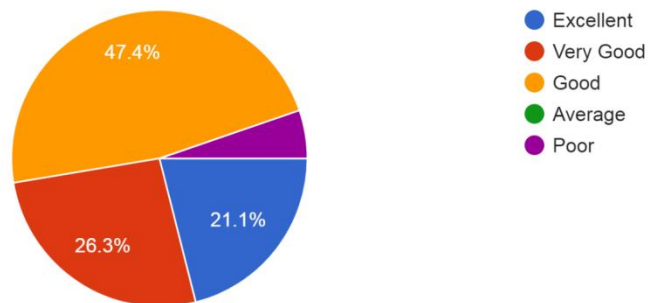
curriculum-Excellent/ Very Good/ Good/ Average/ Poor
19 responses



Compatibility of the programme with the preceding courses
19 responses

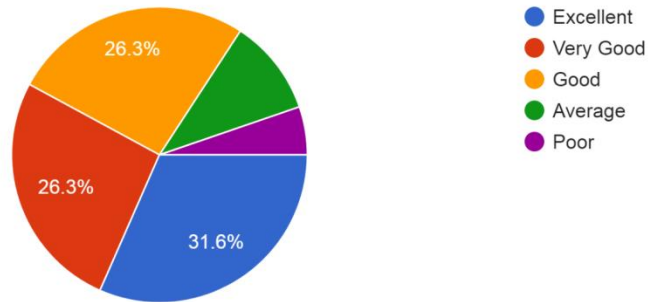


Extent to which the syllabus demands extra reading by the students
19 responses



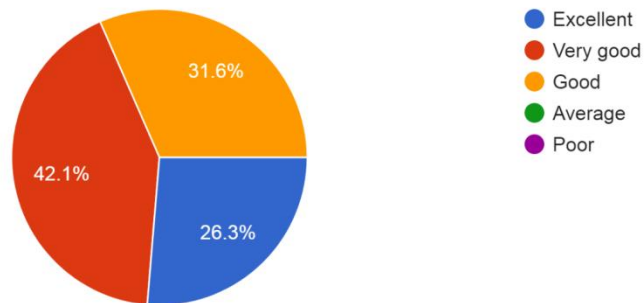
Availability of Text Books

19 responses



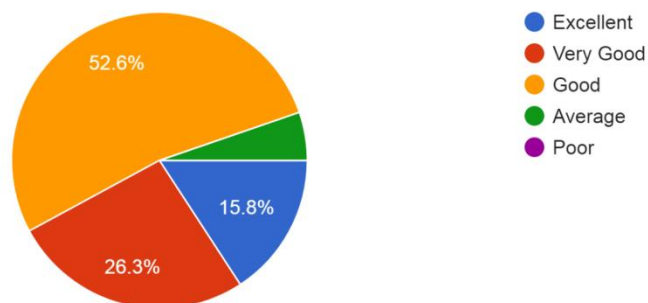
Availability of reference books

19 responses



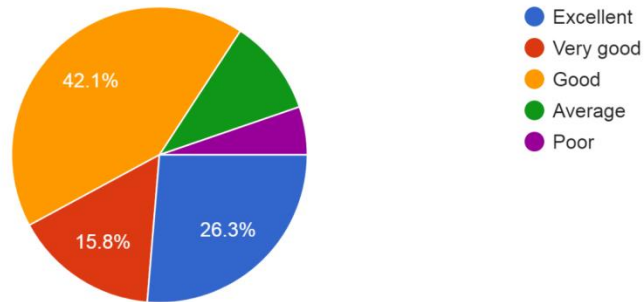
Flexibility of the syllabus in core courses

19 responses



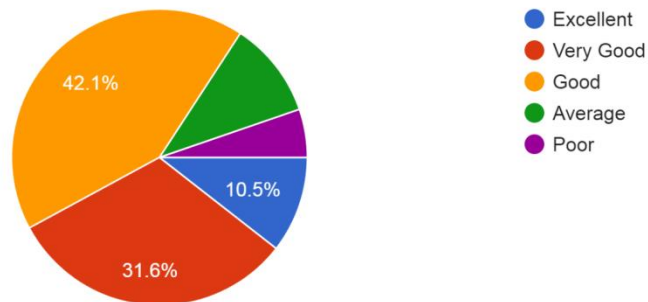
Availability of e-resources

19 responses



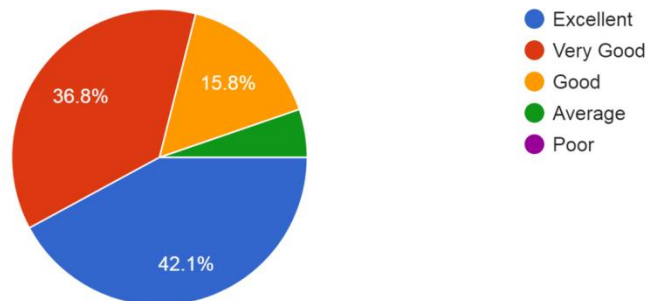
Proportionality of the syllabus to the number of hours available

19 responses



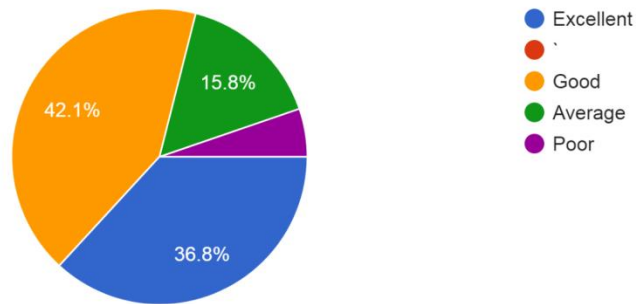
Standard of the text books

19 responses



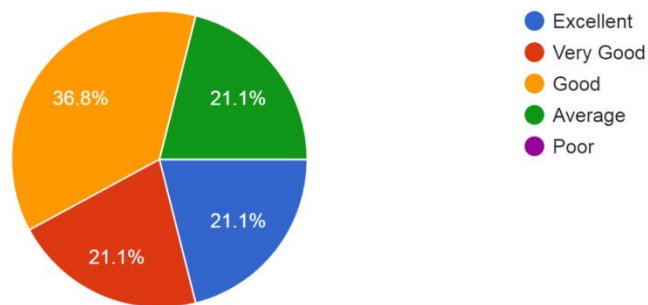
Extent of Support for further studies

19 responses



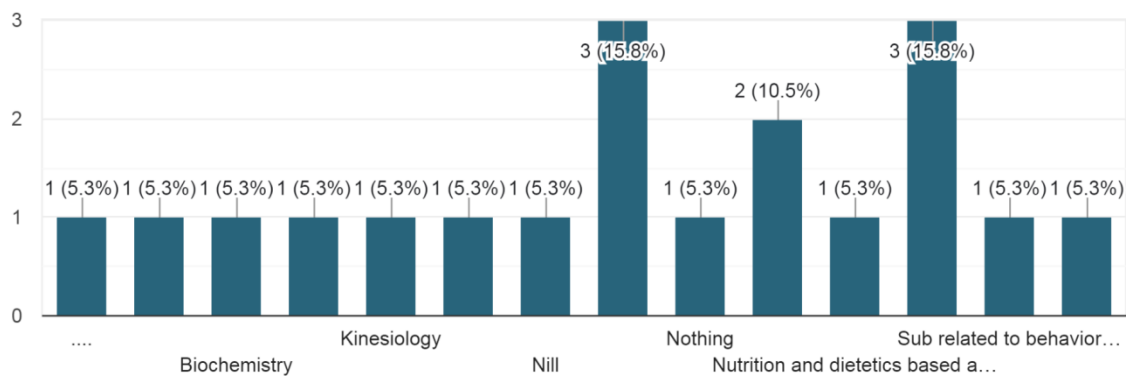
Inclusion of latest course contents

19 responses



Topics to be added

19 responses



Topics to be deleted

19 responses

