

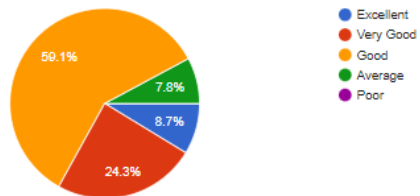
# Department of Mathematics

## Feedback on Curriculum

Size of the Syllabus in terms of the workload on the students

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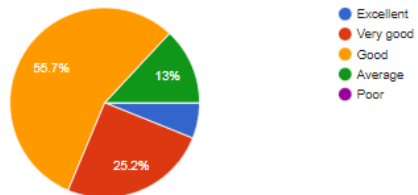
115 responses



Compatibility of the programme with the preceding courses

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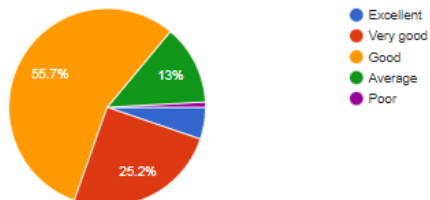
115 responses



Compatibility of the programme with the preceding courses

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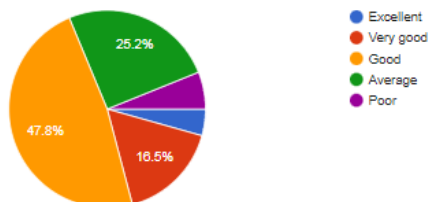
115 responses



Extent to which the syllabus demands extra reading by the students

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115 responses



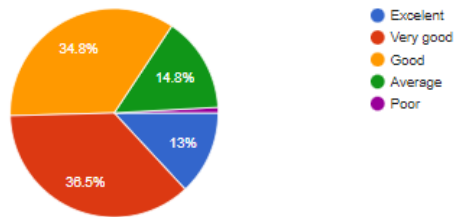
# Department of Mathematics

## Feedback on Curriculum

### Availability of Text Books

115 responses

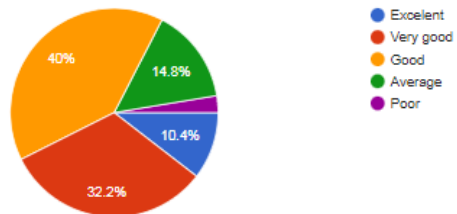
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### Availability of reference books

115 responses

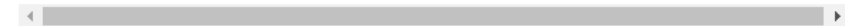
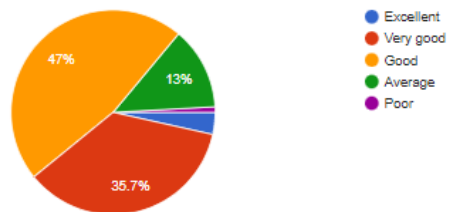
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### Flexibility of the syllabus in core courses

115 responses

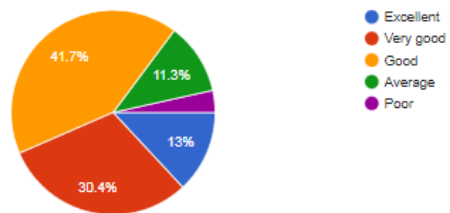
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### Availability of e-resources

115 responses

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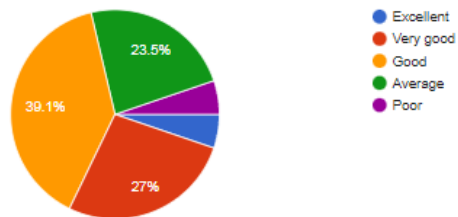
# Department of Mathematics

## Feedback on Curriculum

### Proportionality of the syllabus to the number of hours available

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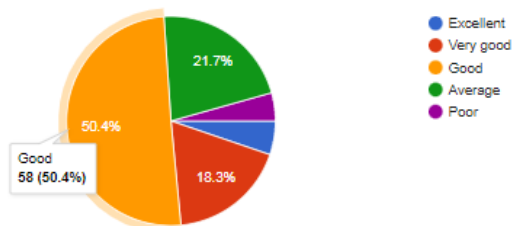
115 responses



### Application level of the subjects

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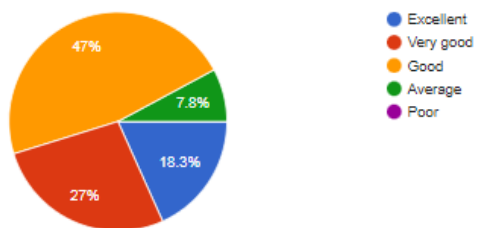
115 responses



### Standard of the text books

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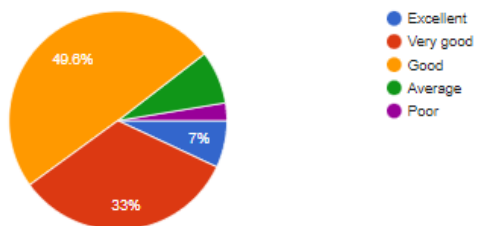
115 responses



### Extent of Support for further studies

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115 responses



# Department of Mathematics

## Feedback on Curriculum

Inclusion of latest course contents

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115 responses

