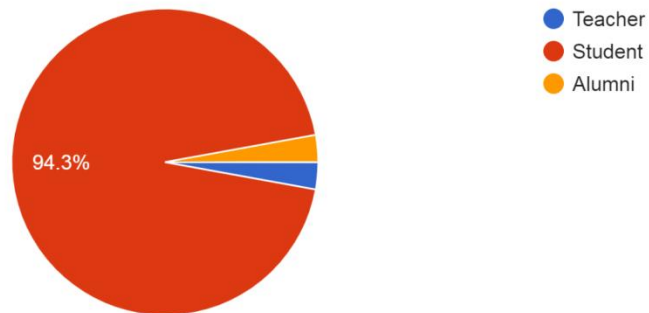


Analysis of Feedback on curriculum

A feedback form on curriculum was collected from the stakeholders such as students, teachers, and alumni. Most of them responded positively. A general suggestion was that more topics on contemporary history must be included in the curriculum and Archaeology paper should have one or two practical sessions. The board of studies will be informed about these suggestions and hope they will make necessary changes while restructuring the syllabus.

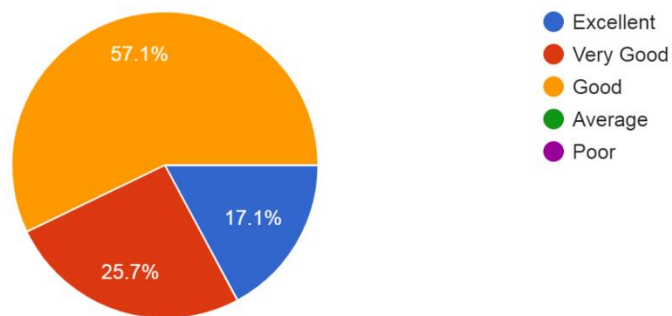
Status

35 responses



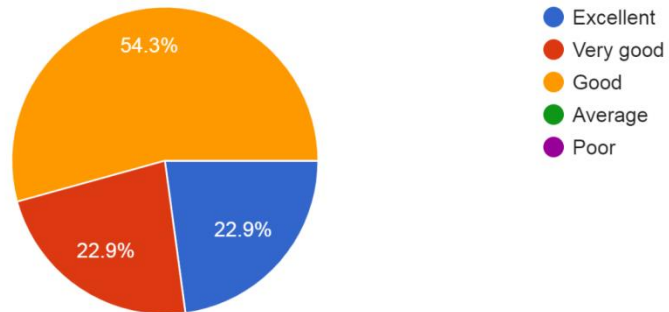
Size of the Syllabus in terms of the workload on the students

35 responses



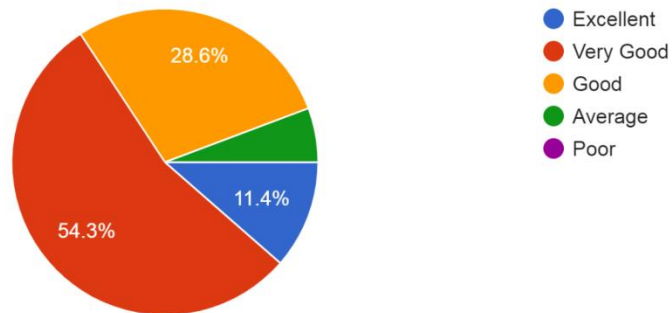
Compatibility of the programme with the preceding courses

35 responses



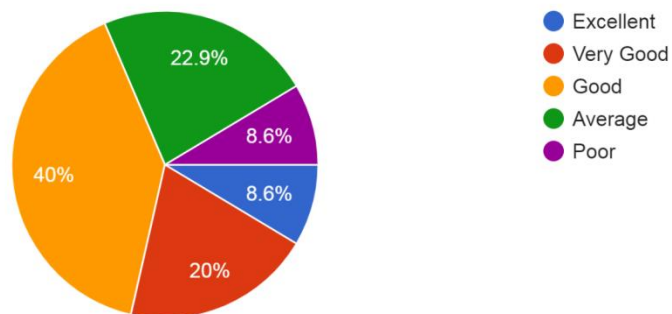
Extent to which the syllabus demands extra reading by the students

35 responses



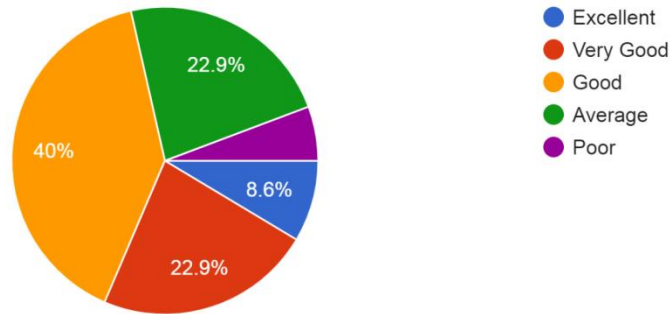
Availability of Text Books

35 responses



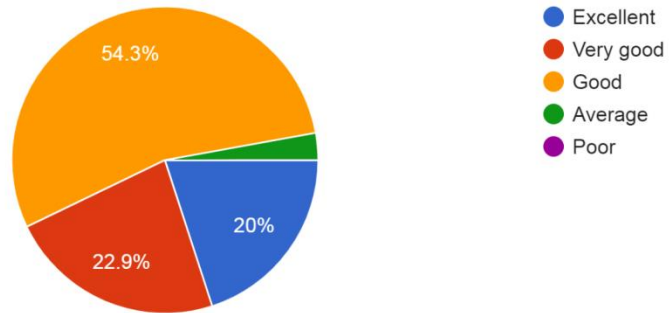
Availability of reference books

35 responses



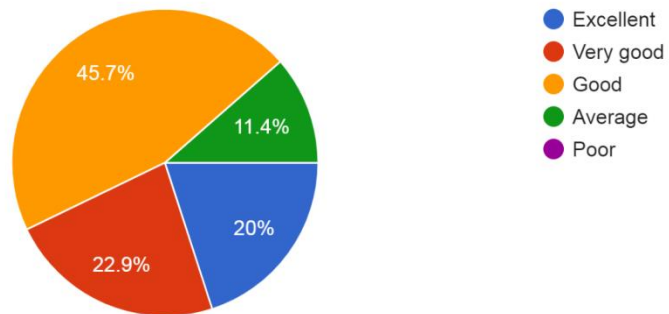
Flexibility of the syllabus in core courses

35 responses



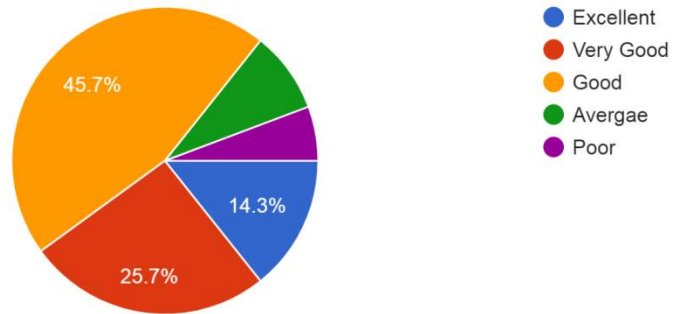
Availability of e-resources

35 responses



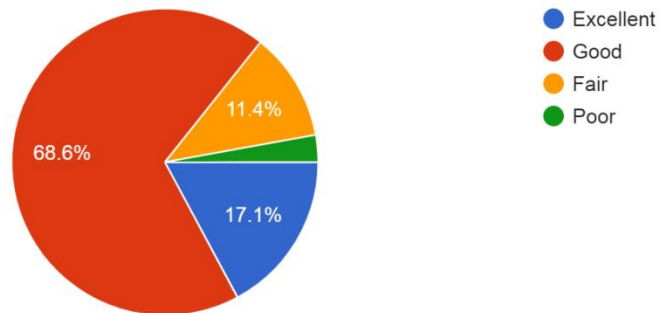
Proportionality of the syllabus to the number of hours available

35 responses



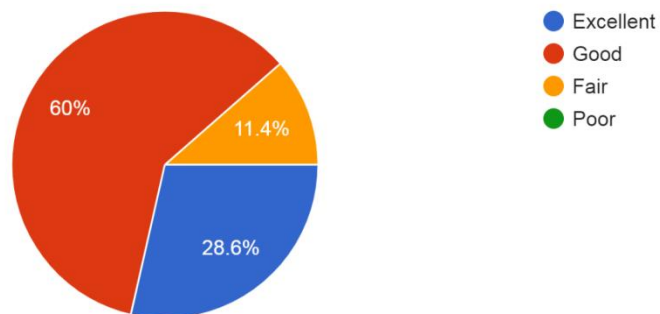
Application level of the subjects

35 responses



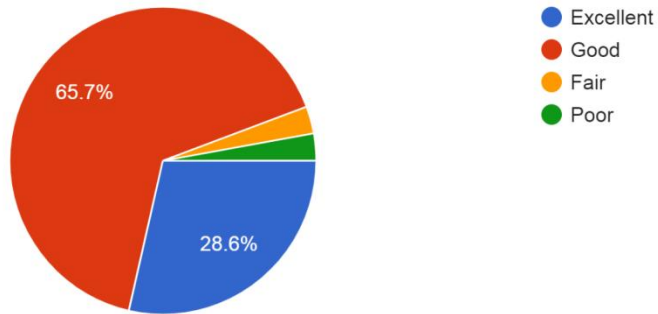
Standard of the text books

35 responses



Extent of Support for further studies

35 responses



Inclusion of latest course contents

35 responses

