Student Feedback on Curriculum
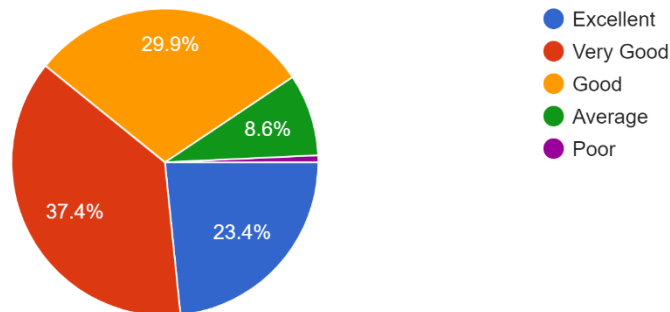
Compatibility of the programme with the preceding courses
278 responses
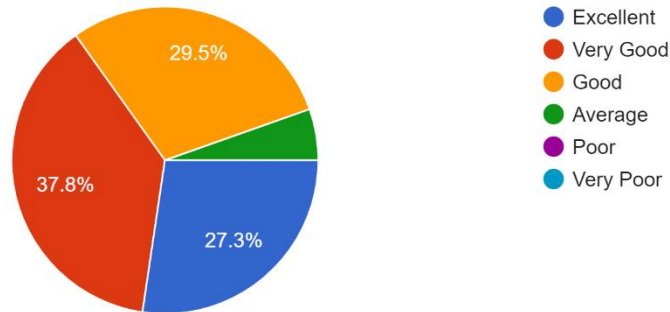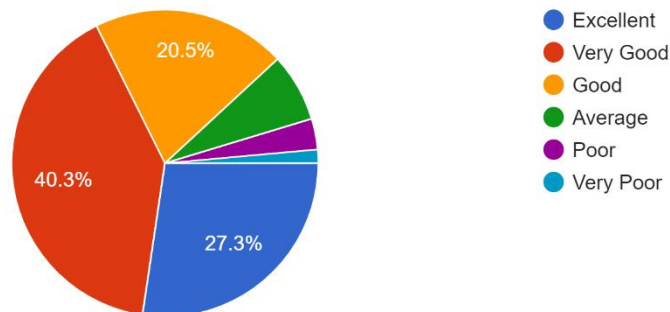
●	Excellent
●	Very Good
●	Good
●	Average
●	Poor
●	Very Poor

29.5%
37.8%
27.3%

Extent to which the syllabus demands extra reading by the students
278 responses

●	Excellent
●	Very Good
●	Good
●	Average
●	Poor

29.9%
8.6%
37.4%
23.4%

Availability of Text Books
278 responses

●	Excellent
●	Very Good
●	Good
●	Average
●	Poor
●	Very Poor

20.5%
40.3%
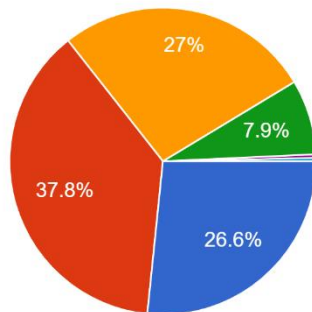27.3%

Availability of reference books

278 responses
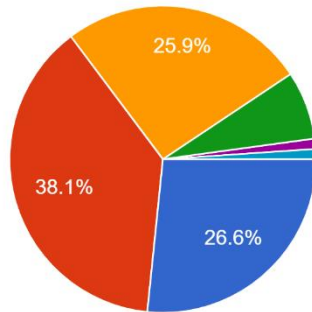
- Excellent
- Very good
- Good
- Average
- Poor
- Very Poor
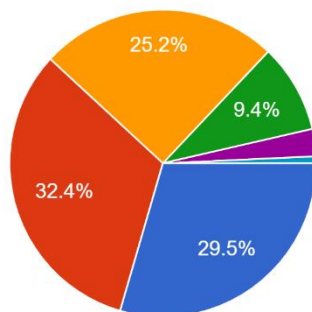
25.9%
38.1%
26.6%

Flexibility of the syllabus in core courses

278 responses

- Excellent
- Very Good
- Good
- Average
- Poor
- Very Poor

27%
37.8%
7.9%
26.6%

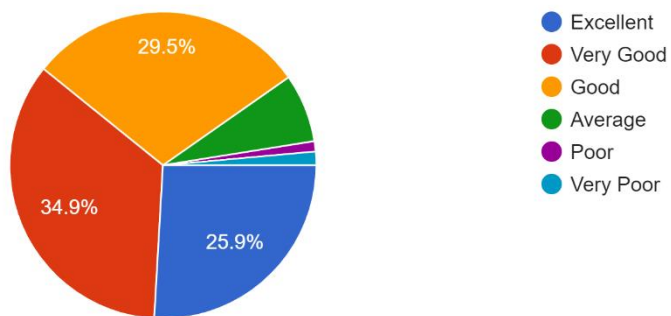## Availability of e-resources

278 responses

- Excellent
- Very Good
- Good
- Average
- Poor
- Very Poor

25.2%
32.4%
9.4%
29.5%

Proportionality of the syllabus to the number of hours available
278 responses

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor
- Very Poor

- 29.5% — Good
- 34.9% — Very Good
- 25.9% — Excellent

Application level of the subjects
278 responses

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor
- Very Poor

- 24.5% — Good
- 8.6% — Average
- 37.1% — Very Good
- 26.3% — Excellent
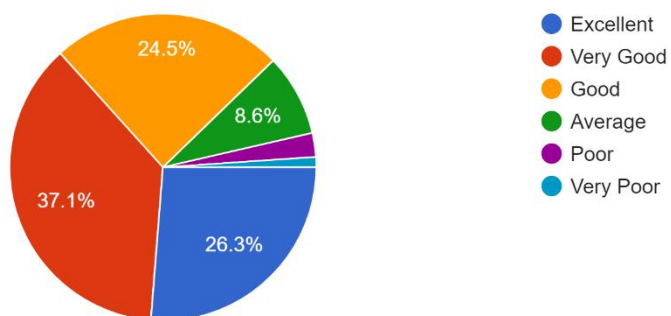
Standard of the text books
278 responses

Legend:
- Excellent
- Very Good
- Good
- Poor
- Average

- 26.6% — Good
- 39.2% — Very Good
- 30.9% — Excellent
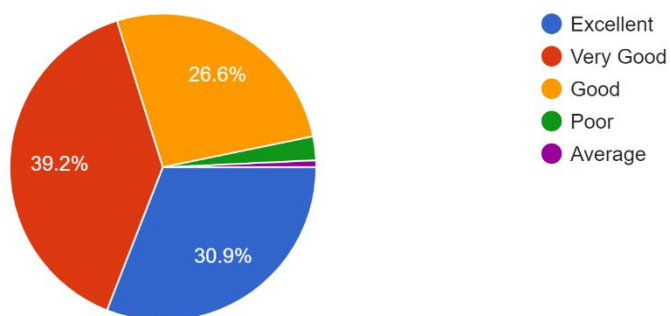
Extent of Support for further studies

278 responses

- Excellent
- Very Good
- Good
- Average
- Poor
- Very Poor

24.1%
37.4%
27.7%
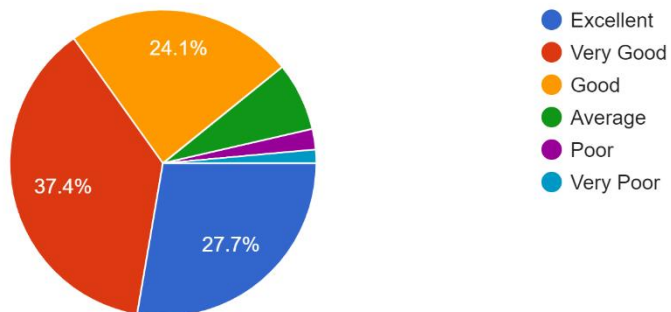
Inclusion of latest course contents

278 responses
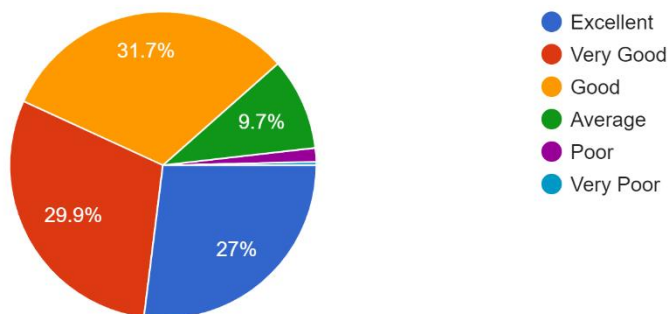
- Excellent
- Very Good
- Good
- Average
- Poor
- Very Poor

31.7%
9.7%
29.9%
27%

Size of the Syllabus in terms of the workload on the students

278 responses

- Excellent
- Very Good
- Good
- Average
- Poor
- Very Poor

28.4%
34.5%
27%
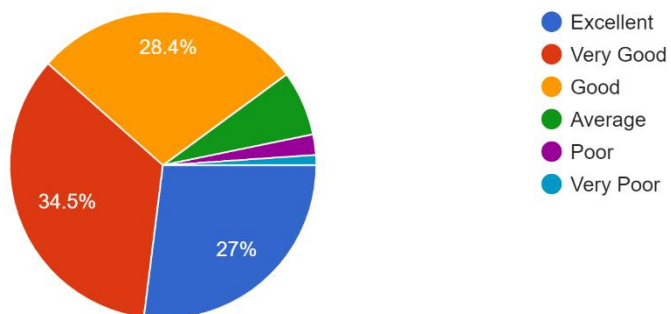
Teachers Feedback on Curriculum

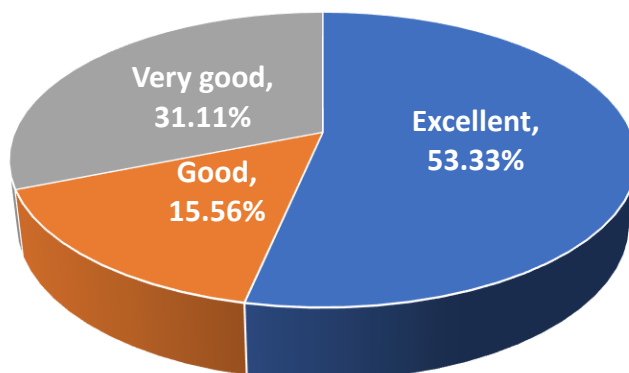| Row Labels	Count of Size of the Syllabus in terms of the workload on the students
Excellent	53.33%
Good	15.56%
Very good	31.11%
Grand Total	**100.00%**

Size of the Syllabus in terms of the workload on the students

Row Labels	Count of Compatibility of the programme with the preceding courses
Excellent	77.78%
Very good	22.22%
Grand Total	**100.00%**

Compatibility of the programme with the preceding courses
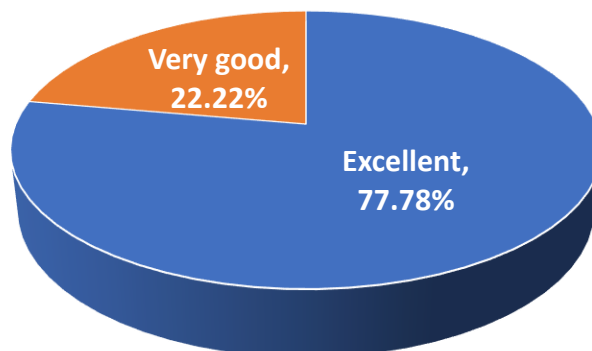
Row Labels	Count of Extent to which the syllabus demands extra reading by the students
Excellent	60.00%
Good	4.44%
Very Good	35.56%
Grand Total	100.00%

Extent to which the syllabus demands extra reading by the students
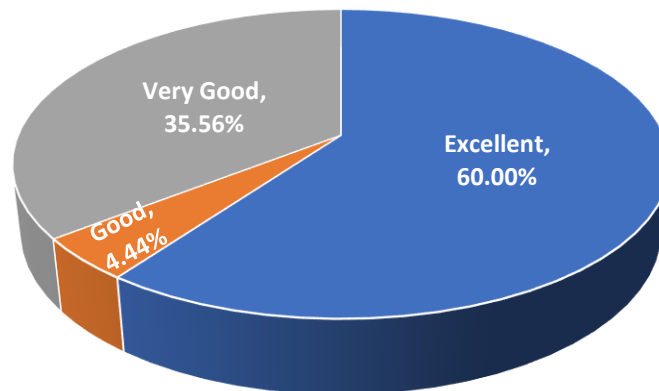
Row Labels	Count of Availability of Textbooks
Excellent	91.11%
Very good	8.89%
Grand Total	100.00%

Availability of Text Books
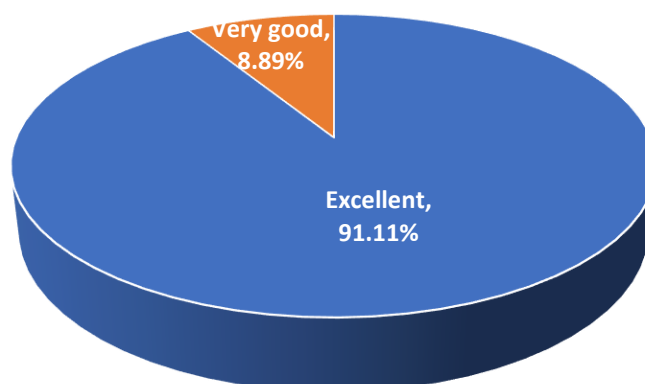
Row Labels	Count of Availability of reference books
Excellent	84.44%
Very good	15.56%
Grand Total	**100.00%**

Availability of reference books

Very good, 15.56%
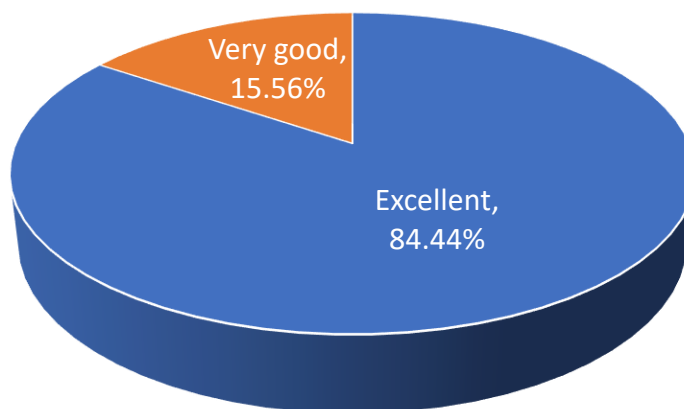
Excellent, 84.44%

Row Labels	Count of Flexibility of the syllabus in core courses
Excellent	86.67%
Very Good	13.33%
Grand Total	**100.00%**

Flexibility of the syllabus in core courses

Very Good, 13.33%
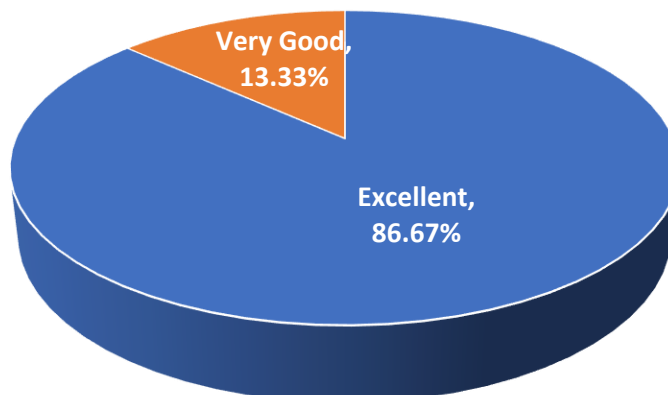
Excellent, 86.67%

Row Labels	Count of Availability of e-resources
Excellent	93.33%
Very Good	6.67%
Grand Total	**100.00%**

Availability of e-resources
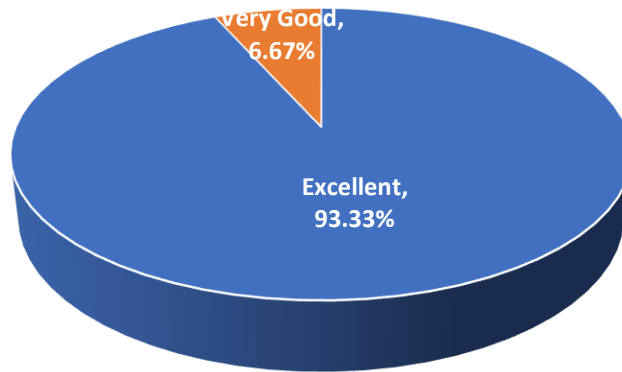
Row Labels	Count of Proportionality of the syllabus to the number of hours available
Excellent	62.22%
Good	15.56%
Very Good	22.22%
Grand Total	**100.00%**

Proportionality of the syllabus to the number of hours available
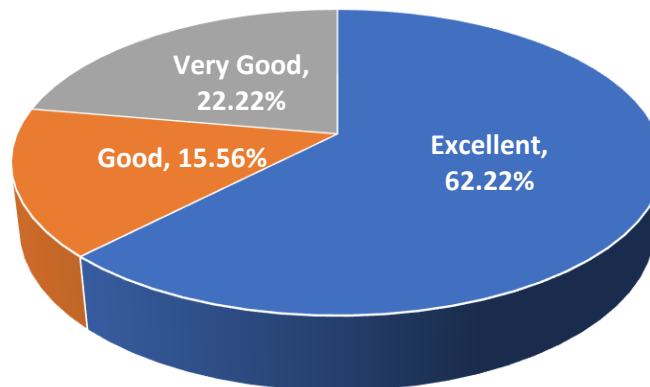
Row Labels	Count of Application level of the subjects
Excellent	75.56%
Good	8.89%
Very Good	15.56%
Grand Total	100.00%

Application level of the subjects
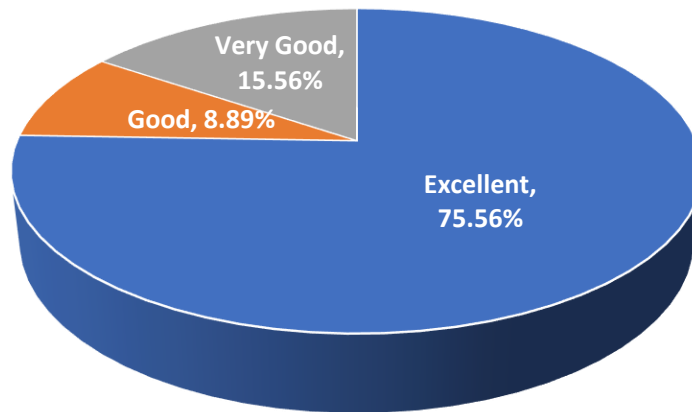
Row Labels	Count of Standard of the text books
Excellent	75.56%
Very Good	24.44%
Grand Total	100.00%

Standard of the text books
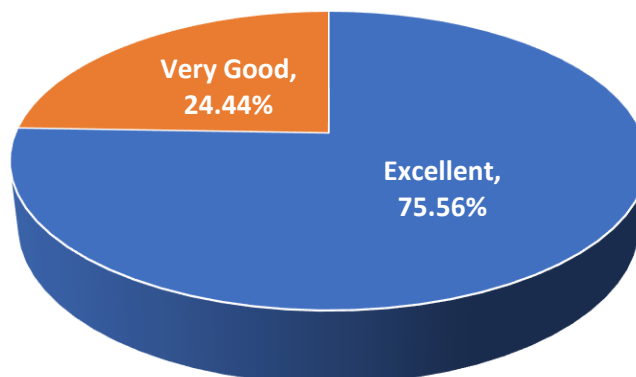
Row Labels	Count of Extent of Support for further studies
Excellent	82.22%
Very Good	17.78%
Grand Total	**100.00%**

Extent of Support for further studies

Very Good, 17.78%

Excellent, 82.22%
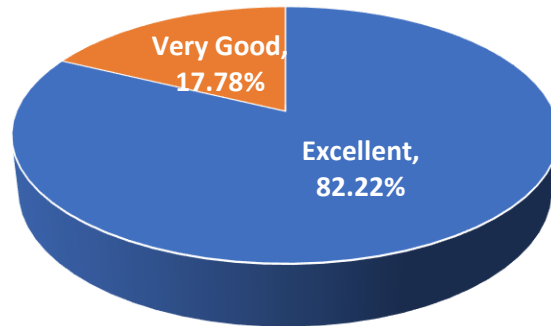
Employers Feedback on Curriculum

The employers expressed a very positive response to the curriculum followed by the students. The feedback has been collected from the employers with whom the students undertook their internship. Almost all the employers responded "excellent" to most of the questions.

Adaptability of the course to needs

72.22% of the respondents commented that the course's adaptability to the needs is excellent while the remaining 27.78% opined it very good.

Adaptability of the course to needs

Relevance of the topics to the Industry

72.22% of the respondents commented that the course's adaptability to the needs is excellent while the remaining 27.78% opined it very good.

Relevance of the topics to the industry

Balance between theory and practice

When 77.78% said the theory and practice are excellently balanced, 22.22 said it is very good

Balance between theory and practice

Very Good, 22.22%

Excellent, 77.78%

Scope of the course for training/research

When 75% employers evaluated that the course is excellently suitable for research, 25% considered it very good

Scope of the course for training/research

Very Good, 25.00%

Excellent, 75.00%

Outcomes in relation to course contents

According to most of the employers the couse outcome is excellent while 27.7 evaluated it as very good.

Outcomes in relation to course contents

Very Good, 27.78%

Excellent, 72.22%

Relevance of the topics to real life situations

It is notable that 77.78% employers found the topics very much relevant to real life situations. Others marked "very good" in this field.

Relevance of the topicsto real life situations

Very Good, 22.22%

Excellent, 77.78%

Ability of the course to generate interest in the students

One third of the employers found the course interesting for the students while others thinks the appeal these courses made has been very good.

Ability of the course to generate interest in the students

Very Good, 25.00%

Excellent, 75.00%

Overall impression on the course

Majority (88.89%) had an excellent impression on the courses while 11.11% consider the courses very good
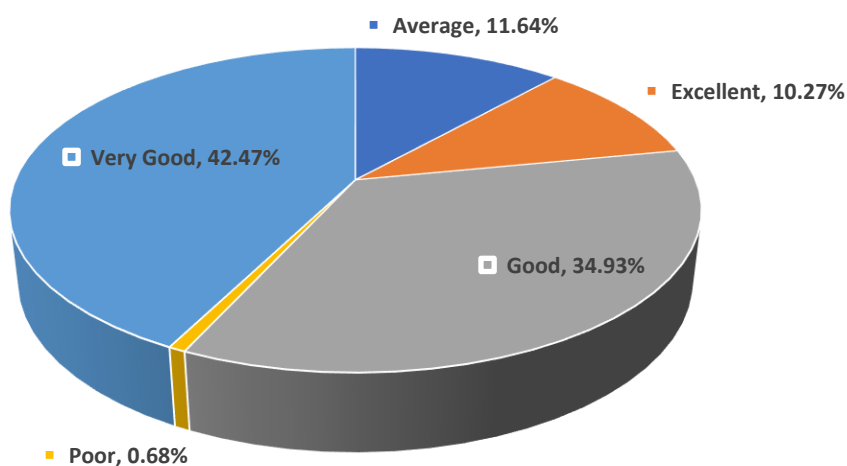
Overall impression on the course

Very Good, 11.11%

Excellent, 88.89%

Alumnae Feedback on Curriculum

Row Labels	Count of Size of the Syllabus in terms of the workload on the students
Average	10.27%
Excellent	8.22%
Good	50.68%
Very Good	30.82%
Grand Total	**100.00%**

Size of the Syllabus in terms of the workload on the students
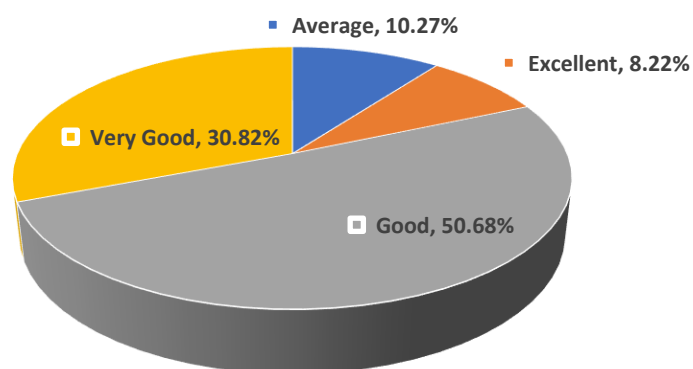
Row Labels	Count of Compatibility of the programme with the preceding courses
Average	11.64%
Excellent	10.27%
Good	34.93%
Poor	0.68%
Very Good	42.47%
Grand Total	**100.00%**

Compatibility of the programme with the preceding courses

Row Labels	Count of Extent to which the syllabus demands extra reading by the students
Average	11.64%
Excellent	10.27%
Good	34.93%
Poor	0.68%
Very Good	42.47%
Grand Total	100.00%

Extent to which the syllabus demands extra reading by the students

Row Labels	Count of Availability of Text Books
Average	13.70%
Excellent	17.12%
Good	28.77%
Poor	4.79%
Very Good	33.56%
Very Poor	2.05%
Grand Total	100.00%

Availability of Text Books
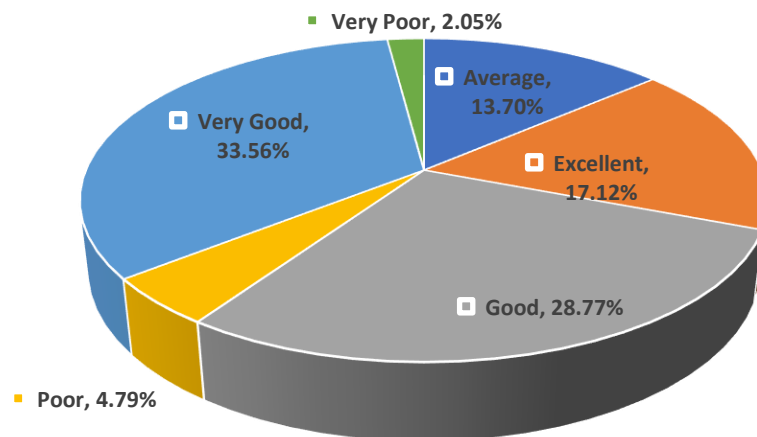
Row Labels	Count of Availability of reference books
Average	13.01%
Excellent	12.33%
Good	39.73%
Very good	31.51%
Very Poor	2.05%
Grand Total	100.00%

Availability of reference books
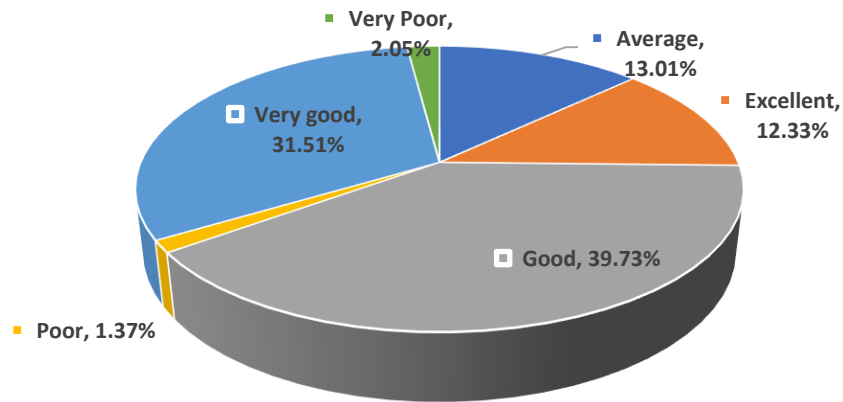
Row Labels	Count of Flexibility of the syllabus in core courses
Average	13.01%
Excellent	11.64%
Good	45.89%
Poor	0.68%
Very Good	28.77%
Grand Total	100.00%
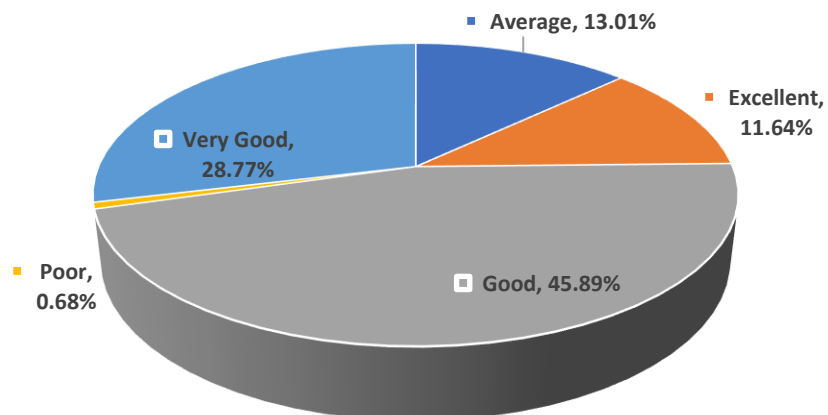
Flexibility of the syllabus in core courses

Row Labels	Count of Proportionality of the syllabus to the number of hours available
Average	11.64%
Excellent	21.92%
Good	36.99%
Poor	2.05%
Very Good	24.66%
Very Poor	2.74%
Grand Total	**100.00%**

Proportionality of the syllabus to the number of hours available
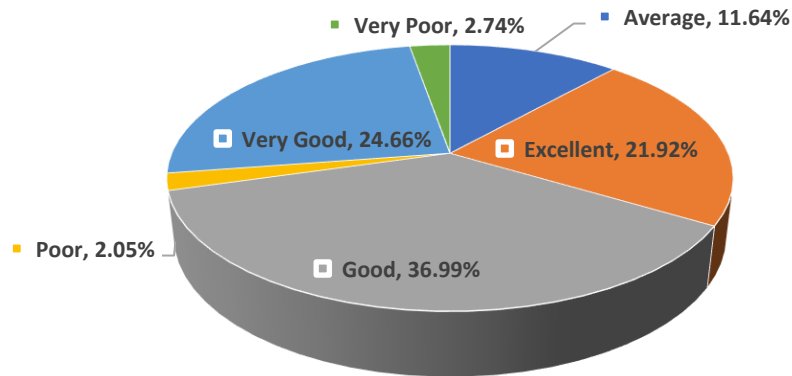
Row Labels	Count of Application level of the subjects
Average	5.48%
Excellent	43.15%
Good	22.60%
Poor	4.11%
Very Good	23.97%
Very Poor	0.68%
Grand Total	**100.00%**

Application level of the subjects
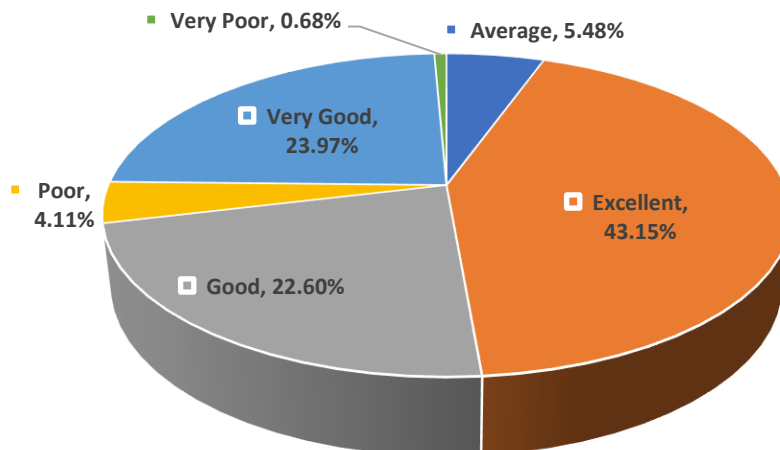
Row Labels	Count of Standard of the text books
Average	1.37%
Excellent	18.49%
Good	44.52%
Poor	4.79%
Very Good	30.82%
Grand Total	100.00%

Standard of the text books
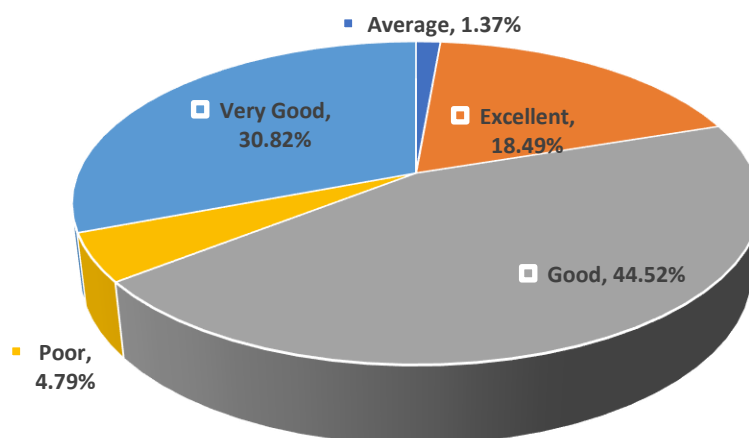
Row Labels	Count of Extent of Support for further studies
Average	13.01%
Excellent	13.01%
Good	36.99%
Poor	3.42%
Very Good	30.82%
Very Poor	2.74%
Grand Total	100.00%

Extent of Support for further studies
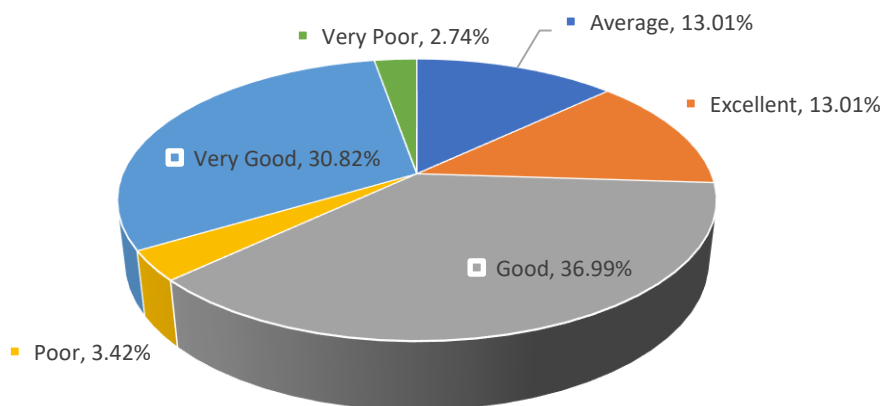
Row Labels	Count of Inclusion of latest course contents
Average	13.01%
Excellent	9.59%
Good	41.78%
Poor	0.68%
Very Good	34.93%
Grand Total	**100.00%**

Inclusion of latest course contents
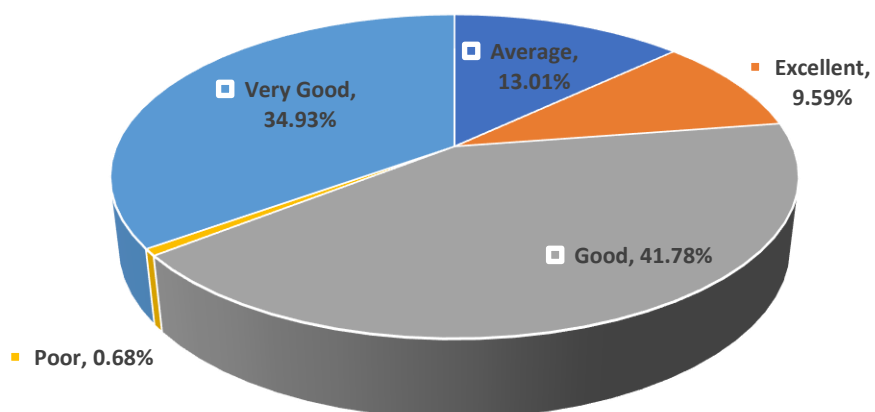
Row Labels	Count of Availability of reference books
Average	1.75%
Excellent	33.33%
Good	21.93%
Very good	41.23%
Very Poor	1.75%
Grand Total	100.00%

Availability of reference books
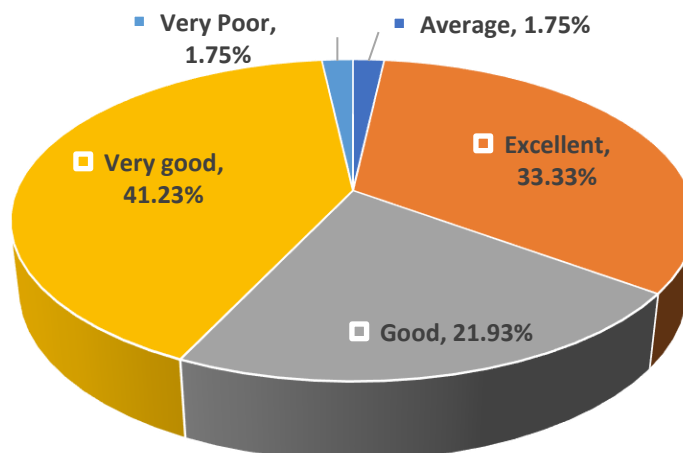
Row Labels	Count of Flexibility of the syllabus in core courses
Average	4.39%
Excellent	35.96%
Good	22.81%
Very Good	36.84%
Grand Total	100.00%

Flexibility of the syllabus in core courses

- Average, 4.39%
- Very Good, 36.84%
- Excellent, 35.96%
- Good, 22.81%
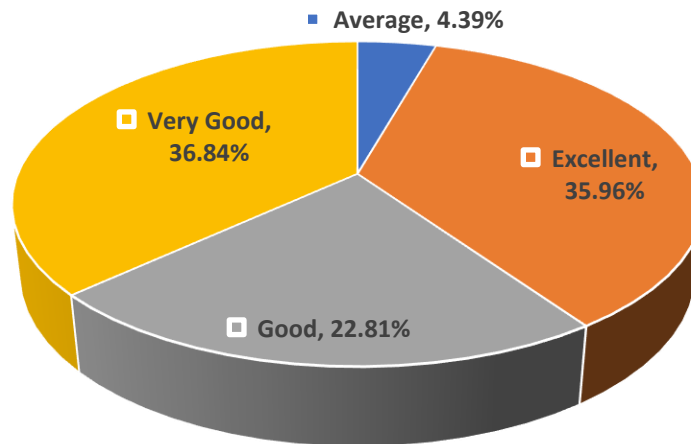
Row Labels	Count of Availability of e-resources
Average	3.51%
Excellent	40.35%
Good	18.42%
Poor	0.88%
Very Good	35.09%
Very Poor	1.75%
Grand Total	100.00%
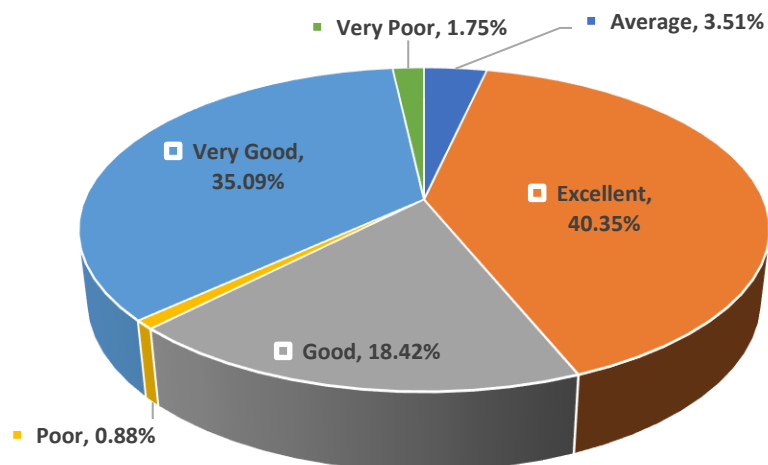
Availability of e-resources

- Very Poor, 1.75%
- Average, 3.51%
- Very Good, 35.09%
- Excellent, 40.35%
- Good, 18.42%
- Poor, 0.88%

Row Labels	Count of Proportionality of the syllabus to the number of hours available
Average	3.51%
Excellent	28.95%
Good	22.81%
Very Good	42.98%
Very Poor	1.75%
Grand Total	100.00%

Proportionality of the syllabus to the number of hours available
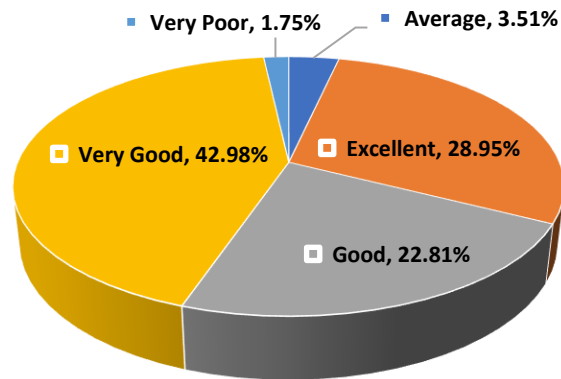
Row Labels	Count of Application level of the subjects
Average	4.39%
Excellent	34.21%
Good	16.67%
Poor	0.88%
Very Good	42.98%
Very Poor	0.88%
Grand Total	100.00%

Application level of the subjects
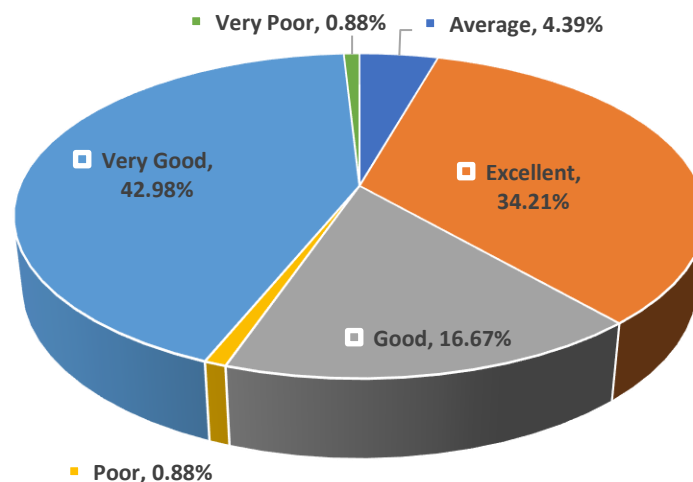
Row Labels	Count of Standard of the text books
Excellent	37.72%
Good	20.18%
Very Good	42.11%
Grand Total	100.00%

Standard of the text books
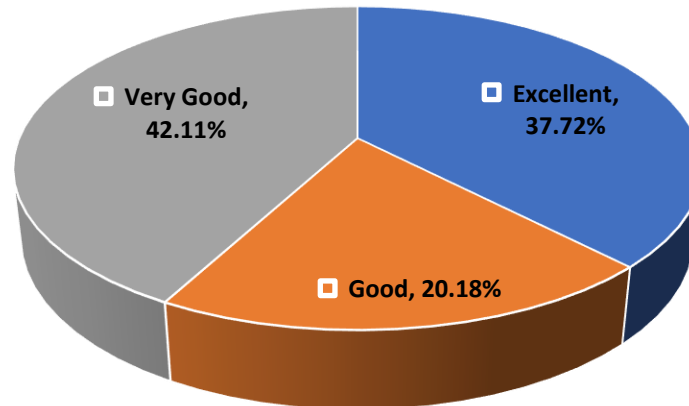
Row Labels	Count of Extent of Support for further studies
Average	2.63%
Excellent	40.35%
Good	15.79%
Poor	1.75%
Very Good	38.60%
Very Poor	0.88%
Grand Total	100.00%

Extent of Support for further studies
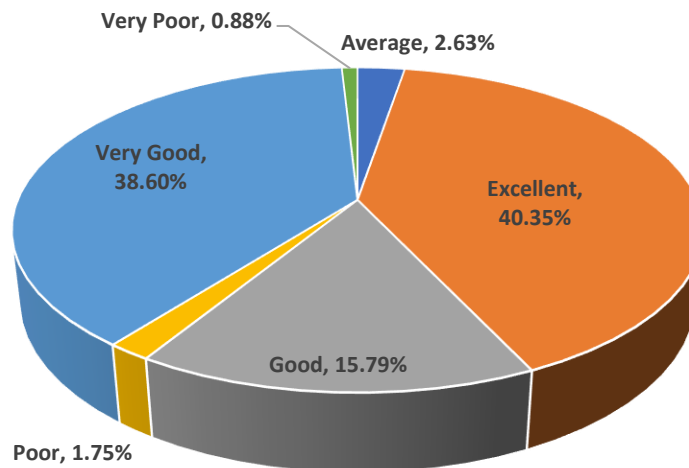
Row Labels	Count of Inclusion of latest course contents
Average	3.51%
Excellent	40.35%
Good	24.56%
Poor	0.88%
Very Good	29.82%
Very Poor	0.88%
Grand Total	**100.00%**

Inclusion of latest course contents

- Very Poor, 0.88%
- Average, 3.51%
- Very Good, 29.82%
- Excellent, 40.35%
- Good, 24.56%
- Poor, 0.88%