

1.4 Feedback Process of the Institution

The institution collects structured curriculum feedback stakeholders such as students, faculty, alumni, parents and employers. The feedback process is completed by the end of the academic year from all stakeholders via Google forms and pre prepared formats. In addition to this, feedbacks are also taken from the students on institutional performance and teachers' performance. The feedback covers variables like size of the syllabus, compatibility of the programme with preceding courses, demand of extra reading, availability of books and resource materials, flexibility, application level, standard, usefulness for further studies, inclusion of latest course contents etc. the IQAC communicates the feedback to the Head of the Departments to take necessary actions in the department level. In the new academic year, teachers took special attention to explain the course outcomes to the student community. The teachers communicate the syllabus related comments to the concerned board of studies members. New certificate courses are designed and provided for the enrichment of curriculum. Open Houses are held to discuss the course contents from the part of the parents. Based on the feedback the teachers are asked to simplify study materials for the benefit of slow learners. The advances learners are directed to use more updated resources. PG students are promoted to participate in national seminars and research methodology workshops. Various soft skills training programmes are designed to improve the application level of different programmes. To tackle the inadequacy of instructional hours to complete courses, special classes were organised well in advance. Most of the grievances regarding the curriculum are addressed in the college level. For further actions the issues are forwarded to the university as the course design and restructuring are done at the university level.